



Report for Great Bricett Parish Council May 10th 2022

This report will give an overview of the learning provision in place at Ringshall Primary School during the 2021/22 academic year. It will also give an overview of the school's current plans and its plans for the future.

What is the school focusing on currently?

The 2021/22 academic year has been a busy one at Ringshall School. A new curriculum was launched for the non-core subjects and work has been ongoing to integrate this and the other parts of our curriculum throughout the year. We have created an online brochure for our curriculum on our website, that details the depth and breadth of what we teach at Ringshall as well as the intent, implementation and intended impact of our curriculum.

Please click on the link for more information - [Ringshall Curriculum Brochure](#)

School Development Plan

In September 2021 the school launched its new 'School Development Plan' setting out the school's priorities for this year. These are;

- Reading and Vocabulary
- Distributed Leadership
- Wellbeing and Mental Health
- Support for the Vulnerable
- Excellent Teaching and learning across the Curriculum

Reading and Vocabulary

Staff have worked hard this year to support and develop a culture of reading and language development. The library has been improved and revamped. We have invested in new books and reading materials. The timetable has been adapted to allow for greater time to read and have reading taught. Reading and vocabulary have been prioritised across the curriculum, with all subjects not just English. The whole class reading teaching technique has been rolled out across the school with training from the Trust's Specialist Leader In Education (SLE) and the Trust's Reading Advocate. Staff have undertaken a 'develop a love of reading' training session, with measures put in place to develop a love of reading throughout the school.

Supporting our Vulnerable pupils, Enrichment, Wellbeing and Mental Health

At Ringshall we are committed to supporting all our pupils, especially the most vulnerable. We have invested a lot of time and money this year into SEN support, SEN resources and SEN staff training training.

We want to support all our children's wellbeing and mental health. This has been a key priority at Ringshall School for some time, but even more so following the COVID pandemic. Our nurture sessions have been expanded with an additional staff member recruited to enable more nurture sessions for more children.



The school has also focused on providing numerous fun and enriching activities to develop the children's general wellbeing, mental health and cultural capital. This year has been packed with many exciting enrichment activities. For example, just in the last few months the school has had a 'Love yourself' Wellbeing week, numerous virtual author visits in every key stage, tree planting for every child, themed days, such as Harry Potter day and Number day, and other experiences such as Mental Health week, storytelling workshops and even a virtual visit from the local MP. Please see our Twitter feed for more information - [@RingshallPS](https://twitter.com/RingshallPS)

Linked to our enrichment activities we continue to run our 'Wellbeing Wednesday' weekly mental health focus. This is a day, once a week, devoted to developing a healthy body and mind. We have a wellbeing assembly and the children take part in a range of wellbeing activities, including mindful meditation and the daily mile.

In fact, this month has seen the completion of an exciting wellbeing project. Thanks to school fundraising and the 'Armed forces covenant fund' grant we are going to build a brand new 'Ninja Warrior' style fitness trail on the school grounds. This is such an exciting development for the school. We hope to open the course to the children on May 27th.

Staff development, excellent teaching and leadership

There has also been a focus on staff learning and development. CPD sessions are run in every staff room, on PD days and as ad-hoc staff training sessions. These sessions have taken place on numerous occasions since the start of the school year to support areas such as subject leadership, wellbeing, reading, science, behaviour and the design of the curriculum.

To develop teaching skills within the school, the leadership team has been using the book 'Walk Thrus' as a focus for pedagogy improvement. Three new areas of improvement are selected each term. Monitoring of lessons then focuses on these areas, supported by training and discussion in staff meetings. Monitoring shows this approach is successful and impactful on classroom practice.

To further support consistency and high quality teaching in all subjects, subject leaders have produced documents that detail how their subject should be taught, planned, assessed and resourced. These were launched in September and titled - 'Ringshall Ways.' These documents also detail the subject aims, how work will be recorded and how they will ensure curriculum coverage.

All teachers have a subject responsibility and this combined with an emphasis on a distributive leadership approach will provide a comprehensive and high quality, broad and balanced curriculum offering in all classrooms with no subjects considered a poor relation. LSAs also have clear responsibilities and areas of leadership, such as for nurture, reading, behaviour etc...

On a final note, Ringshall Primary School intends to position itself fully within the communities it serves. Developing links and partnerships within the community is a central ambition for the school as it moves forward.