

Review of 2025 - The Ringshall School Report for the Great Bricett Parish Meeting - May 2025

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This report will give an overview of the current learning provision and plans in place at Ringshall Primary School.

Learning outcomes - SATs 2024

For the third consecutive year, Ringshall School's Key Stage 2 SATs results demonstrate attainment and progress significantly above the national average across all subject areas. Furthermore, our children's progress from their individual starting points was also notably higher than the national average.

In the previous academic year, children at Ringshall School achieved significantly above the national average in the combined measure of Reading, Writing, and Maths, with 67% reaching the expected standard compared to the national average of 61%.

Our results in individual subjects were also exceptional:

- Reading: 92% of our pupils achieved the expected standard (national average: 74%), with an impressive 42% reaching the higher standard (national average: 28%).
- Grammar, Punctuation, and Spelling (GPS): 92% of our pupils achieved the expected standard (national average: 72%), with a remarkable 58% reaching the higher standard (national average: 32%).
- Maths: 75% of our pupils achieved the expected standard (national average: 73%), with a notable 42% reaching the higher standard (national average: 24%).

While this year's Year 6 cohort has yet to sit their SATs, their performance in practice assessments indicates another set of highly successful outcomes, providing a strong foundation for their transition to secondary education.

The year so far - a commentary

This academic year once again started with a 'learning to learn' week. The following half terms then also started with a single 'learning to learn' focus day. These 'learning to learn days' focus on reviewing our core values and curriculum drivers, working on mindset and behaviour expectations and teaching the children wellbeing and self regulation skills. Children also have an e-safety lesson and a wellbeing lesson in each of the 6 learning to learn sessions that span the year.

This academic year has seen our strong focus on children's wellbeing and mental health continue to be a priority. For the second consecutive year, we successfully delivered the MyHappyMind programme, a whole-school intervention designed to promote positive wellbeing and mental health. Our established Mindful Monday initiative also continued to provide a comprehensive programme of nurture and support for our children, aligning with our Trauma-Informed approach to wellbeing, behaviour, and mental health.

Significantly, this year marked the expansion and relaunch of our Complete Human Strategy (CHS). This enhanced support intervention now encompasses programmes for our pupils, their families, and the adults working within the school. We invite you to visit our website for further details on the comprehensive support offered through the CHS.

This year has been one of building and strengthening our curriculum. We draw upon established frameworks such as White Rose, Cornerstones, and Kapow to inform our subject planning. Excitingly, we are also exploring the potential of AI, specifically Google Gemini, to further enhance our planning process. Two of our teachers have become Gemini champions, and all staff have received training in this technology. Our aim is to ensure that lesson planning is increasingly relevant, engaging, and tailored to the unique needs of our children.

We have also made significant progress this year towards achieving the ArtsMark. Our focus has been on enriching the breadth and depth of creative opportunities available to our pupils. This has included termly ukulele performances, more frequent dance sessions in PE, visits from musical professionals, increased opportunities for singing and performance throughout the school, and a greater emphasis on creative arts and design across all subjects. The arts, music, and creativity are truly taking centre stage at Ringshall.

Physical Education continues to be a strength, expertly delivered in-house by Mrs Draper, a former secondary PE teacher. Our younger children in EYFS, Year 1, and Year 2 also continue to benefit from year-round Forest School sessions.

Our new School Development Plan was launched at the beginning of the year to guide our teaching and learning. The five key areas of focus within the plan are:

- To further develop a positive school culture that supports behaviour, mental health, and wellbeing through restorative and Trauma-Informed practices.
- To ensure every child leaves Ringshall School as a fluent reader with strong oracy skills and a rich vocabulary.
- To promote equity for all children, with a particular focus on those with special educational needs.
- To cultivate excellent teaching across all subject areas within the school.
- To develop children's technical and creative writing skills.

On a final note

Ringshall School has experienced a highly successful academic year in 2024-25 to date. Our pupils have benefited significantly from a rich and varied programme of learning experiences. Throughout the year, numerous class excursions, visiting experts, and engaging themed days have enriched the curriculum and fostered a sense of wonder in learning. We anticipate a memorable conclusion to the academic year with our planned production of 'Aladdin,' providing valuable opportunities for pupil performance and participation in exciting activities.

Furthermore, this year marks the third successful year of our termly 'Parent Cafés,' which offer parents the opportunity to engage directly with their children's learning in the classroom on specific subjects. We are also pleased to report the successful launch of 'Asset Arrows' this year, a trust-wide initiative designed to amplify pupil voice within our school community.

As always, Ringshall Primary School intends to position itself fully within the communities it serves. Developing links and partnerships within the community is a central ambition for the school as it moves forward. If you have any questions. Please don't hesitate to contact me.